



Dear Parent(s)/Guardian(s),

Welcome to 4th Grade! This will be my second year teaching at Southtowns Catholic School, and I am so excited to meet and work with all of you and your children!

4th Grade is a busy and exciting year! Making sure your child keeps up on their math and reading skills over the summer will help them achieve success in the coming school year. Your child will be required to read at least 2 books this summer. One will be used to complete a book report of their choice and the other will be used to complete a set of reading challenges. The assigned math paper will need to be completed as well. All summer work will be due by the end of the first week of school!

Your child should be able to access IXL over the summer to practice their 3rd Grade math skills, and preview 4th Grade math. Basic addition, subtraction, and multiplication and division facts are extremely important foundational skills that will greatly benefit your child next year. Reviewing and practicing concepts from 3rd Grade will be very valuable to your child.

I hope you have an amazing, fun-filled, and safe summer! I look forward to a successful 4th Grade year! See you in September!

Mrs. Ebert

cebert@southtowenscatholic.org



Southtowns Catholic School

Grade 4

2019-2020 Supply List



Folders:

- Any color-Catch Up Work
- Blue-Math
- Red-ELA
- Yellow-Social Studies
- Green- Science
- Orange- Religion
- Purple- Spanish (plastic/sturdy material recommended)
- Any color-Art

1 Subject Notebooks:

- Red-ELA
- Yellow-Social Studies
- Green-Science
- Any Color-Music

1 Binder-Any color (1 in.) with pockets

2-Blue 3 subject notebooks

2 Composition Notebooks-1 Spelling, 1 Writing

2 packs of Wide Ruled Loose Leaf Paper

4 boxes of #2 Pencils (Sharpened Please)

2 Pink Pearl Erasers

4 Large Glue Sticks- 2 for Art, 2 for Class

1 Pack of Thin Markers

1 Pack of Thick Markers

1 Pack of Colored Pencils

1 Pair of Scissors

2 Dry Erase Markers w/ an Eraser

2 Highlighters

1 Fine Line Black Flair Marker or Ultra Fine Sharpie (Art)

1 Supply Box or Bag (should be able to fit all colored pencils, markers, scissors, glue sticks, highlights, dry erase markers, and erasers)

1 Clipboard

1 USB Drive (computer)

1 Pair of Earbuds labeled with your name in a plastic bag

1 Pack of Computer Paper

2 containers of Lysol Wipes

2 Rolls of Paper Towels

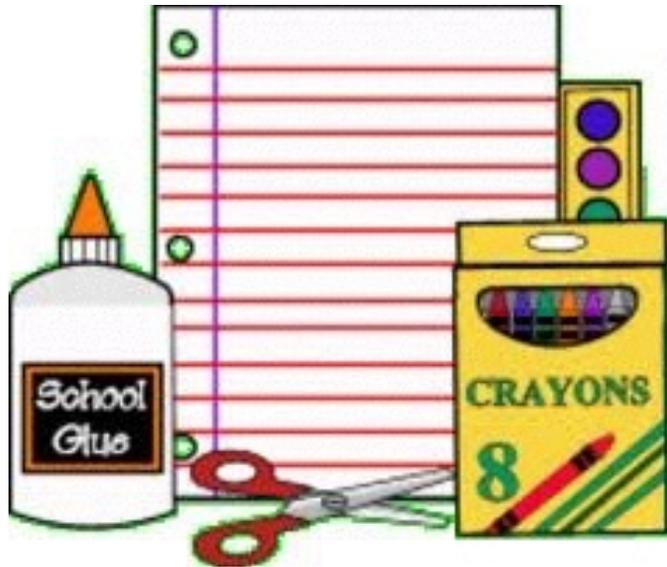
2 Boxes of Tissues

2- 8 oz. Bottles of Hand Sanitizer

\$5 for student homework/communication folder to be purchased at school. Makes checks payable to Southtowns Catholic School

****Please make sure to label all materials with student's name and subject, according to this list, prior to the first day of school****

Thank you!



Entering 4th Grade Summer Reading List 2019

You must read at least 2 books this summer. You may read more than 2. One of the books that you choose will be used for a book report. The following list has a few suggestions for some grade level authors. You may choose to read a book not listed by one of these authors.

Author - Title

Angleberger, Tom - *The Strange Case of Origami Yoda* (series)

Avi - *Poppy* (series); *The Secret School*; *Who Stole the Wizard of Oz?*; and other titles

Birney, Betty - *The World According to Humphrey*; and other titles

Blume, Judy - *Fudge* (series); *Otherwise Known as Sheila the Great*; and other titles

Bridges, Ruby - *Through My Eyes*

Christopher, Matt - *Soccer Halfback*; *Top Wing*; and other titles

Cleary, Beverly - *Ramona* (series); *Henry Huggins* (series)

Clements, Andrew – *Frindle*; *Lunch Money*; and other titles

Coerr, Eleanor - *Sadako and the Thousand Paper Cranes*

Dahl, Roald - *Charlie and the Chocolate Factory*; *Matilda*; *The Witches*

Davies, Jacqueline - *The Lemonade War*; and sequels

DiCamillo, Kate - *Because of Winn-Dixie*; and other titles

Estes, Eleanor - *The Hundred Dresses*; and other titles

Fleischman, Sid - *The Whipping Boy*; and other titles

Gardiner, John Reynolds - *Stone Fox*; and other titles

Goble, Paul - *Buffalo Woman*; and other titles

Gutman, Dan - *The Million Dollar Shot*; and other titles

Hatkoff, Craig & Isabella - *Owen & Mzee books*

Howe, James - *Bunnicula* (series)

Kehret, Peg - *Earthquake Terror*; and other titles

King-Smith, Dick - *Babe*; and other titles

MacLachlan, Patricia - *Sarah Plain and Tall; Journey*; and other titles

McKissack, Patricia - *Abby Takes a Stand; Song for Harlem*

McGovern, Ann & other authors - *If You Lived in Colonial Times; If You Lived with the Sioux Indians; If You Sailed on the Mayflower*; and other titles

Obregon, Jose Maria - *Argentina*

Ortiz, Judith - *La Fiesta de los Animales*; and other titles

Park, Barbara - *Don't Make Me Smile; The Kid in the Red Jacket; Skinnybones*; and other titles

San Souci, Robert - *Sootface*; and other titles

Smith, Robert Kimmel - *Chocolate Fever*; and other titles

St. George, Judith - *So You Want to be President?*; and other titles

Stewart, Trenton Lee - *The Mysterious Benedict Society*; and sequels

Van Draanen, Wendelin - *Shredderman* (series); and other titles

White, E. B. - *Stuart Little; Charlotte's Web*; and other titles

4th Grade Summer Book Report

Please choose one of the following to complete using one of the books you read. BE CREATIVE!!

Book-in-a-Bag: Decorate a paper bag with a scene from your book. Fill the bag with 5 items that represent different aspects of your book (setting, characters, plot, etc.). Write a paragraph about each object you choose and describe why it is important in your book.

Book-in-a-Box: Include the author and title somewhere in your box. Decorate your box to go with the book. Find at least 6 different objects (or pictures) to go in your box. Write a paragraph about each object explaining why you chose it and why it is important in your book.

Book Collage: Create a collage using pictures and/or words that represent different parts of your book. Write about your collage and tell why you chose each picture or word. This can be done on a piece of poster board.

Cereal Box: Decide on a creative name for your cereal that goes along with your book. The front of the box will have a picture of your cereal and the name you decided on. The back will have a summary of the book including the setting, problem, and solution etc. One side of the box will tell your opinion of the book and whether or not you would recommend it to a friend. The other side will be about the main character.



Southtowns Catholic School

Summer Reading Challenge 2019

Entering 4th Grade



Student Name: _____ 4th Grade Teacher: Mrs. Ebert

Challenge - Complete the reading challenges on the front and back of this sheet. Turn it in to Mrs. Ebert by the end of the first week of school.

** Complete these challenges using the book you did not choose for your book report. If you chose to read more than 2 books, you can use any of them that were not used for your book report to complete the challenges below.*

Challenge - Write the main idea of the story.

Title: _____

Author: _____

Challenge - Write about the main character's traits and describe the setting.

Title: _____

Author: _____

Challenge - What is the author's purpose for writing the book?

Title:

Author: _____

Challenge - Find and list all the text features in the book. (bold print, captions, graphs, italics, etc.)

Title:

Author: _____

Challenge - Find at least 3 new words and give the definition in your own words.

Title:

Author: _____

Challenge - Write about the main problem and tell about how it was solved.

Title:

Author: _____

PROBLEM-

SOLUTION-

Challenge - Write the cause & effect of the story. Remember, a cause is an event and the effect is what happened because of that.

Title: _____

Author: _____

CAUSE:

EFFECT:

Challenge - Write 3 examples of figurative language and tell what type of figurative language it is (ex: simile, idiom, onomatopoeia).

Title: _____

Author: _____

1)

2)

3)

Name: _____ Summer Math Practice

Grade 4

JUMPSTART YOUR BRAIN!

1. Round to the nearest ten.

a. 54 _____ b. 462 _____ c. 1,943 _____

2. Round to the nearest hundred.

a. 54 _____ b. 462 _____ c. 1,943 _____

3. Round to the nearest thousand.

a. 54 _____ b. 462 _____ c. 1,943 _____

4. 456,789

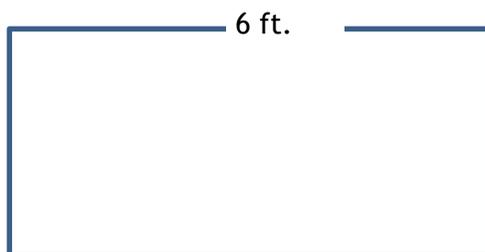
Write the value of each digit on the line for the number above

7 _____ 4 _____ 8 _____

5 _____ 9 _____ 6 _____

5. Draw and label an acute angle, an obtuse angle, a right angle, and a straight angle in the space below.

6. Find the area and perimeter of the rectangle below.



4 ft.

7. Complete the chart.

Standard Form	Word Form	Expanded Form
1,346		
	Three thousand six hundred eleven	
		$7000+500+40+3$
2,406		

8. Draw a line segment that is 2.5 inches long.

9. Draw a line segment that is 5 cm long.



Show your work on a lined sheet of paper. Staple your piece of lined paper to this worksheet. All final answers must be written below.

1. $84+22=$

10. $524-498=$

2. $557+287=$

11. $\$10.00-\$6.88=$

3. $99+59+33=$

12. $\$7.68-\$3.90=$

4. $2,978+1,774=$

5. $23,889+18,469=$

6. $959-427=$

7. $670-427=$

8. $831-154=$

9. $630-596=$